

# nurturing young dreams

















# At CMRNPS, we want to empower children to become lifelong learners, with the ability to understand and thrive in a changing world.

Established in 1991, CMR National Public School is a tribute to Late Sri. Chikka Muniyappa Reddy, a visionary with a practical mission. It was his sincere belief that education is the catalyst to the growth and development of any society.

Thanks to his vision and the effort of his believers, CMR National Public School is a tightly knit community focused on academic excellence and personal growth, with a supportive environment where individuals are valued and can flourish. Today, CMRNPS is a co-educational private school responsible for the learning journey of over 2,500 students.

Drawing from the innovative and immersive methods of school systems around the world, our curriculum is instituted with one aim – to teach children not just what to learn, but how to learn. Keeping the holistic development of your child in mind, we believe in using immersive, inquiry-based techniques that make learning as real and meaningful as possible.

## Legacy & Leadership

#### **OUR MENTORS**

#### Dr. K. P. Gopalkrishna

Founder & Chairman, National Public Schools

Dr. Gopalakrishna is known for his forethought, high standards and focus on academic excellence. With over six decades of experience in education, Dr. K. P. Gopalakrishna's mentorship ensures the school's high quality and academic rigour.





Mrs. Shanthamma Gopalkrishna Dean. National Public Schools

Mrs. Shanthamma Gopalkrishna is an educationist with a purpose. Efficient, experienced and enthusiastic, her constant guidance is invaluable. It enables CMRNPS to maintain high standards at all times. Her calm, patient and reassuring demeanour sets an example for educators everywhere.

Shri K. C. Ramamurthy (IPS, Rtd)
Chairman, CMR Group of Institutions
Chairman, Ekya Board of Governors

Shri. K. C. Ramamurthy brings decades of experience in education and public service to his leadership roles as Chairman of CMR and Ekya institutions. His guidance helps Ekya keep pace with educational developments while staying in touch with rooted values. In the late 1970s, Shri. K. C. Ramamurthy began his career as a lecturer of economics, later joining the prestigious Indian Police Service in 1982. He worked in various capacities for the Government of Karnataka, including roles such as Registrar – Bangalore University, Director – Kannada & Culture, Commissioner – Youth Services and Sports and Inspector General of Police – Bangalore City.



He has been awarded the President's Meritorious Medal for distinguished service in 2001, Indira Gandhi Priyadarshini Award in 2001 and the Kempegowda Award in 2011, among others. His passion for excellence and his undivided focus on educational quality has allowed all institutions to make a mark in society.

In June 2016, Shri. K. C. Ramamurthy was nominated as a Member of the Rajya Sabha. As an active participant of the Upper House, he has tabled numerous questions and engaged in policy discussions spanning topics in education, urban development, women and child development, youth affairs and sports to name a few. Shri. Ramamurthy currently is on the Standing Committee of the Ministry of Urban Development and member of the Consultative Committee of the HRD Ministry.



Dr. Sabitha Ramamurthy
President, CMR Jnanadhara Trust
Chancellor, CMR University

Dr. Sabitha Ramamurthy is a lady with a vision. She founded the CMR Jnanadhara Trust in 1990. The Trust first started the National Junior School (now CMR National Public School). What started as a modest school in an orchard, is now a full-fledged CBSE school that appends to its laurels. Today, CMR Group runs 20 institutions in Bangalore alone, educating thousands of students every year. Dr. Sabitha Ramamurthy's approachable personality, her vision for the future of education and her child-centric approach is an inspiration to parents and students alike.

Dr. Tristha Ramamurthy
Vice President, CMR Group of Institutions

Dr. Tristha Ramamurthy spearheads K-12 initiatives under the CMR Group, overseeing state board, CBSE, ICSE, IGCSE and pre-university institutes, with an overall strength of 7500 students. Dr. Tristha brings cutting-edge educational advancements to learning experiences through her exposure to the principles of the Project Zero Classroom from Harvard University, inquiry-based learning from the Reggio Emilia approach in Italy, and design thinking from the Stanford d.school.

Dr. Tristha holds a Bachelor's degree from Singapore
Management University, a Master's degree from the Stanford
University School of Graduate Education and holds a Doctorate
in Education from King's College, London. Her past research
has focused on topics including educational equity, teacher
motivation, education policy and curriculum construction.







#### **CURRICULUM**

The CMRNPS curriculum is developed in-house by an experienced and passionate team of educators. It is drawn from international best practices and focuses on creating learning experiences that are student-centric and relevant to the ever-changing world.

#### **CULTURE**

The culture at CMRNPS is warm, encouraging, positive and intentional. Our culture is aimed at developing the attitudes, skills, knowledge, and understanding to become a successful socially responsible global citizen.



#### **ENVIRONMENT**

CMR National Public School is designed to create a safe and secure environment for children to enjoy the process of learning and collaborating with each other.





#### **ASSESSMENT**

Assessment aims to equip students for the real world. We give children multiple opportunities to express what they know and understand. It includes a mix of reviews, portfolios, group assessments, and individual assessments.

#### **INSTRUCTION**

Our method of instruction focuses on inquiry-driven, immersive lessons, well thought through lesson plans and a student-centric teaching process. CMRNPS adopts relevant technology advancements to facilitate research, development, and implementation of learning methodologies.





## PROFESSIONAL LEARNING COMMUNITY

Our strong teacher community is the backbone of the entire CMRNPS family. Our educators are supported by continuous mentoring and feedback to enable them to be the best they are and thereby guide our students.





Early Years

CMR faculty and staff are committed to ensuring an exceptional education for our learners. We value a partnership with parents and the connection between school and home, which nurtures a strong foundation for lifelong learning experiences in the early years.



The Early Years program at CMRNPS, for 2.5 - 5.5 year- olds, has two approaches: Kindergarten and Montessori.

Both work on the shared principle of stimulating young minds through inquiry. While Montessori students learn through doing rather than instruction, Kindergarten students use play and a nurturing environment to enhance their natural skills and gifts.

In the case of both approaches, CMRNPS believes in learning through curiosity by constantly encouraging the young ones to boldly ask questions and delve deeper into concepts.

### MONTESSORI METHOD 2.5 TO 5.5 YEARS

Under the guidance of special Montessoritrained teachers and enveloped in the warmth of their individual attention, our students work with stimulating materials to develop concentration and a love for learning.

In the Montessori Program, teachers introduce materials and activities to children and then lets them pursue their own interests observing their progress closely

Children are divided into the following categories on the basis of their age – Montessori Sub-Juniors, Montessori Juniors, and Montessori Seniors. Each section is called an Environment. The environment consists of a mixed age group that is from 2.5 years to 5.5 years. This makes a great place to develop interpersonal skills as they learn from each other. The Montessori system develops a sense of responsibility and independence in children.









## KINDERGARTEN METHOD 3.5 TO 5.5 YEARS

The name Kindergarten was coined by Friedrich Froebel, whose approach greatly influenced early years education around the world. The curriculum covers basic number concepts, geometric shapes, letters of the alphabet, color identification, oral topics, clay activities, and various literacy-based activities. These help develop a student's skills of language, listening, social interaction, fine motor skills, and enthusiasm towards learning.



#### **Primary School**

Building on the foundation of inquiry, the primary program at CMRNPS encourages students from grades 1 to 5 to pursue their intellectual interests through thought-provoking classroom explorations.

With the English program, the students are introduced to a variety of fiction, non-fiction and poetry, making them proficient, insightful readers and writers. By incorporating engineering and design, the Science program trains these young learners to become problem-solvers and change-makers.

The Social Sciences program makes active citizens out of our students who develop an awareness of their surroundings and a sense of responsibility within them. Using software designed specifically for educational purposes, our students learn basic skills of programming and ICT tools and become trained in digital safety.

The primary program at CMRNPS empowers students to forge new paths as they discover and explore new learning areas.





#### Middle School

From grades 6 to 8, when our students step into adolescence, we begin to inculcate within them a spirit of independence and responsibility.

We begin to introduce students to nuances in each learning area whether it be language, arts or math and science. By writing for different purposes in different contexts, and delving deep into authors' intentions and themes, our students become skilled in written communication through the middle school English program. While the Science program branches out into Biology, Chemistry and Physics, the Social Science program



Senior School

In Senior School, students learn concepts that are core to the subject of their choice. From grades 9-12, students take agency in their learning and independently pursue projects that interest them within their chosen learning areas. Our Senior School programme prioritizes academic quality and mastery within each stream in order for our students to excel. Core values of empathy, respect, grit, integrity and service are tied into the program through various service learning initiatives and our flagship WEP (Work Exposure Programme). guidance and counselling is a pivotal part of the senior school program, also access industry knowledge through expert talks.

explores Ancient Indian and world history, civic participation and concepts of the economy. The Computer Science program keeps the students updated in planning, designing and creating complex digital solutions while maintaining ethical practices and digital safety.

Our middle schoolers get to choose after school activities and enroll in clubs like the Editorial Club, Quiz Club, Literary Club, Model United Nations and Theatre Club.

Students also attend outbound learning excursions which combine learning with a sense of adventure. Middle School is where we encourage students to explore their individual interests and commit to pursuing hobbies and projects they feel close to. Our community of teachers and counselors are a constant support to middle schoolers as they journey through these evolving years exploring ideas of themselves and the world around them.







With the all round development of students as the goal, the school, along with academics, offers opportunities to students to take part in a wide range of co-curricular and extracurricular activities.



Work Exposure Program: WEP at CMRNPS is an opportunity for senior school students to learn about different areas of work, and develop the understanding required to succeed in those professions. It is a way for students to explore future careers as well as gain valuable skills and knowledge that are applicable to all lines of work.

Experts Talk: This is an ongoing program where the school invites experts from various professions to share their experiences and talk about their careers. Experts visiting us have included authors, artists, counselors, mountaineers, marathon runners, and people from the media and entertainment world.

Service Learning Program: This Program gives students an opportunity to be an active part of their society. It encourages them to work towards a common cause chosen by the school – from newspaper drives to fundraisers, our children have campaigned for charitable and noble causes.

School Competitions: At CMRNPS, we encourage our students to take part in inter-school and intra-school competitions. They include sports, literary events, cultural events, and more. These competitions induce a sense of teamwork, fair play and healthy competition.

Blazing Hoops: Bangalore's premier inter-school basketball competition hosted by CMRNPS. Blazing Hoops hosts 16 of the top schools in Bangalore, a highly awaited tournament in the city.

Accelerate: A marathon organized and managed by the students of CMRNPS as a part of Service Learning Program. The marathon is open to participants of all ages and brings together the student communities and the general public. It is organized with the aim to promote awareness and to give them a sense of civic responsibility in protecting the environment.

School Clubs: CMRNPS has a variety of clubs including Technology, Science, Literature, Performing Arts, Visual Arts, Sports, Design Challenge and Photography to name a few. These clubs are compulsory and allow children to showcase and enhance their inherent talents.

After School: CMRNPS has a host of After School activities that give students an opportunity to learn something new and different. They include Robotics, Model UN, Quizzing, Sports, Dance, Music, Multimedia and drone making to name a few.









# Everything to make learning an engaging and enjoyable experience.

CMR National Public School is located in a spacious 1.25 acres campus. The school has well ventilated classrooms, administrative offices, a separate block for the Early Years Program, a spacious library, state-of-theart Audio-Visual Rooms and Computer, Science, Social Science, Math and Language Laboratories.

The main block is connected to the Early Years block by a broad skywalk. Between these blocks are a playground and a covered dining space for the students. There are designated areas for play, music, indoor sports, yoga and other activities.

Computer Laboratory: The computer facilities are extensive and all students have access to computers. Sophisticated computers with the latest software installed are made available to our students. The laboratories are compartmentalized into three areas which can

be used by students simultaneously on a one on one basis. The state-of-the-art computer laboratories with highly trained teachers help to impart computer knowledge from a very early age.

Science Laboratory: The three Science
Laboratories are well-lit and spacious.
The Chemistry Laboratory has a fumigation
enclosure, the Physics Laboratory has a darkroom and the Biology Laboratory has a good
collection of museum specimens. A composite
laboratory is available to provide science
laboratory facilities for students of grades
VI to VIII.

Math Laboratory: Mathematics is made interesting through interactive sessions in the



laboratory. It contains specialized material that fosters an innovative and more effective method to understand Mathematical concepts.

Social Studies Laboratory: The Social Studies Laboratory motivates students to have hands-on experience and enjoy the lessons. Special maps and drawing tables, models and equipments act as additional teaching aids.

Language Laboratory: The language laboratory is used by the English, Hindi and Kannada/Sanskrit department to make language learning more effective and fun, using a number of word games, board games and audio-visual materials. Listening and speaking skills are also tested here.

Auditorium: We have a full-fledged multipurpose auditorium which is used for various activities like debate, quiz, cultural activities, drama, musical events and more.

Audio-Visual Room: Two state of the art AV Rooms equipped with multimedia, LCD overhead projector and other latest teaching equipment is available. Guest speakers and faculty extensively use these facilities to give presentations, show movies and other visual aids. Learning is enhanced by audio visual sessions which help the students to understand the concepts better.

Counseling Cell: The school has a special counselling cell with professional counsellors, who support students through life skills classes, career counselling and emotional

counselling. Remediation classes are also conducted by the cell to ensure that a safe and conducive environment is nurtured at school.

Library: The Library is the epicentre of CMR National Public School. It holds over 25,000 volumes of fiction, non-fiction and reference books. The entire functioning of the library is computerised to enable documentation, ease and speed.

Teachers' Resource Centre: The teachers are constantly at work to garner information on the latest teaching-learning processes through the high speed internet connectivity and educational resources. The latest volumes on all subjects are available for teacher's reference.









CMR UNIVERSITY
A world-class
university campus
in Bangalore



























