

Grade 11 & Grade 12 (COMMERCE) – Learning Area Specific Course Descriptions



ENGLISH

The objective of the course is to make the students proficient in the English Language. It is designed to enable students to cater to the requirements of academic study as well as language skills at the workplace, to listen, read and comprehend presentations on various topics, to develop greater confidence and proficiency in the use of language skills (Reading, Writing, Listening and Speaking), to participate in group discussions, interviews, and to perceive the overall meaning and organization of the text. Reading Comprehension helps them to enhance their comprehension skills – Development of major reading skills – skimming, scanning and inferential reading and development of vocabulary. Writing work enables them to make a purposeful, personalized and imaginative writing. Literature – Aims at a deeper comprehension of the text and understand the local, global and thematic content of the lesson. The course also develops the capacity to appreciate literary use of English and also use the language creatively and imaginatively. Students are equipped to read and comprehend extended texts, in the genre – fiction, poetry, biography, autobiography and travel.

ECONOMICS

The course helps students understand basic economic concepts and theories. Students are also introduced to some statistical tools which help them analyse economic issues.

By the end of Grade 11, students would have learnt microeconomics theories and some of the fundamental statistical tools. Students would learn how to make sense of economic information using these tools. By the end of Grade 12, students get a brief history of Indian economy pre-independence and they discuss contemporary economic issues. Students also learn basic methods to determine and use macroeconomic data like national income, aggregate level of employment.



ACCOUNTANCY

The Accountancy curriculum in Grade 11 and 12 helps students understand the basic concepts of accounting and accounting standards.

Students learn to record business transactions, understand, analyze and prepare financial statements, accounting for Not-for-Profit organizations, accounting for Partnership Firms and company accounts and the role of ICT in business operations. The syllabus covers financial accounting theory through various case studies, problems and illustrations.

BUSINESS STUDIES

The course provides students with an understanding of the processes of business and its environment. Students get familiar with the theory and practice of business, trade, and industry.

They learn to appreciate the interdependence of various branches of business activities and the role of business in the economy. Students also get acquainted with the rights and responsibilities of the consumers and managing the operations and resources of a business.



MATHEMATICS

The Mathematics curriculum of Grade 11 and Grade 12 helps students acquire the knowledge and critical understanding, particularly by way of visualization of basic concepts, terms, principles, symbols, and mastery of underlying processes and skills. The content is inclusive of advanced concepts viz. Calculus, Three-dimensional Geometry, Statistics and Probability, etc.

Students identify the flow of reasons while proving a result or solving a problem.

They apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method. They develop a positive attitude to think, analyze and articulate logically and get acquainted with different aspects of Mathematics used in daily life.

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LEGAL STUDIES

Legal studies is an interdisciplinary subject that examines both society and law, as well as how they relate to one another. In Grade 11, it is designed to provide students with a background in the evolution of the Indian Legal system as well as historical theories of society and governance.

In Grade 12, students develop an understanding of the essential features of the Indian constitution, the role, and importance of fundamental rights, structure and operation of courts and basic principles of statutory interpretation. This course also introduces a discussion on the individual, social and cultural rights within international human rights laws. They are also given a brief introduction to property law, administrative law, criminal laws in India.



LIFESKILLS

The life-skills curriculum in the Senior School is modeled on the habits of the mind and heart, used by both students and teachers. This helps students develop a realistic sense of their personal abilities, qualities, strengths and the factors that influence and affect their emotional responses. Students participate in discussions on real-life situations and understand how to tackle such instances – learning how to deal with roles and responsibilities and the importance of teamwork. Students are able to express themselves freely in a positive and safe environment.

Through role-plays and activities, they learn to show respect for and understand others' perspectives. As learners, they manage and monitor their own emotional responses, and persist in completing tasks and overcoming hurdles. Students are exposed to problem-solving and decision-making skills that teach them how to use particular strategies to manage themselves in a range of situations. Students reflect on and evaluate their learning, identify personal characteristics and learn from success and failure.

