

Grade 11 & Grade 12 (HUMANITIES) – Learning Area specific course descriptions

ENGLISH

The objective of the course is to make the students proficient in the English Language. It is designed to enable students to cater to the requirements of academic study as well as language skill at workplace, to listen, read and comprehend presentations on various topics, to develop greater confidence and proficiency in the use of language skills (Reading, Writing, listening and Speaking), to participate in group discussions, interviews, and to perceive the over-all meaning and organization of the text.

Reading Skill – Development of major reading skills – skimming, scanning and inferential reading and development of vocabulary.

Writing Skill – Develop enhanced capabilities to make a purposeful, personalized and imaginative written response.

Literature – Aims at deeper understanding of the text and understand local, global and thematic content of the lesson. The course also develops the capacity to appreciate literary use of English and also use English creatively and imaginatively. Students are equipped to read and comprehend extended texts, in the genre – fiction, poetry, biography, autobiography and travel.

HISTORY

Students are introduced to important events and issues that changed the course of history. They understand that learning history is a way of knowing the past. Students explore how eminent historians wrote history. The course will enable students analyse connections between similar processes located in different time periods to discover relationships and parallels.

ECONOMICS

The course helps students understand basic economic concepts and explore various economic issues from their day-to-day life. Students are also introduced to some basic statistical tools which help them analyse economic issues.

PSYCHOLOGY

Psychology is the scientific study of human behaviour and mental processes. The course introduces the students to the basic ideas, principles and methods of psychology. Teaching is based on narratives, case studies and everyday experiences.

LEGAL STUDIES

The course is designed to provide students a background of the evolution of the Indian Legal system in a short and concise form. Students develop an understanding of the essential features of the Indian constitution, role and importance of fundamental rights, structure and operation of courts and basic principles of statutory interpretation. It also gives students a brief idea about various systems of law.

PHYSICAL EDUCATION

The course empowers the students to participate in Physical Activity as they understand how it influences their own well-being and that of others. Students get an idea about the motor skills required to participate successfully in a variety of physical activities. They develop social skills that demonstrate the importance of team work and cooperation in group activities. They also get an understanding of anatomy and physiology in physical education.

LIFESKILLS

The life-skills curriculum in Senior School is modelled off habits of the mind and heart, used by both students and teachers. This helps students develop a realistic sense of their personal abilities, qualities, strengths and the factors that influence and affect their emotional responses. Students participate in discussions on real life situations and understand how to tackle such instances – learning how to deal with roles and responsibilities and importance of team work. Students are able to express themselves freely in a positive and safe environment.

Through role plays and activities, they learn to show respect for and understand others' perspectives. As learners, they manage and monitor their own emotional responses, and persist in completing tasks and overcoming hurdles. Students are exposed to problem solving and decision making skills that teach them how to use particular strategies to manage themselves in a range of situations. Students reflect on and evaluate their learning, identify personal characteristics and learn from success and failure.